## Within Our Reach

NEW YORK CITY

Across New York State, students of color and students from low-income backgrounds are disproportionately excluded from advanced and rigorous coursework. This persistent problem presents serious equity challenges since advanced courses provide students with an opportunity to develop the skills and knowledge necessary for success in college and their career.

## Schools in the region that offer key courses

## Middile School

Algebra


\% of schools offering course


Staten Island

\% of schools not offering course

Earth Science

\% of schools offering course\% of schools not offering course


All of NYC


## High School

## Calculus


\% of schools offering course
\% of schools not offering course

Physics


Brooklyn

\% of schools offering course\% of schools not offering course

Computer Science


## AP/IB Math or Science




All of NYC

\% of schools not offering course


## Student enrollment in key courses

## Middde School

## Algehra

## Brooklyn




## Manhattan

All of NYC


Use these charts to understand the two ways that course access impacts students: In NYC, $62 \%$ of Black students are enrolled in schools that offer Algebra. Out of those students, only $31 \%$ are actually enrolled in Algebra.

Share of students who attend a school that offers Algebra
Share of Students enrolled in Algebra

## Student enrollment in key courses

## Middile School



## Brooklyn



Staten Island


## Manhattan



All of NYC


Share of students who attend a school that offers Earth Science
Share of Students enrolled in Earth Science

## Student enrollment in key courses

## High School

## Galculus

## Bronx



Brooklyn


## Staten Island



## Manhattan



## All of NYC

Share of students who attend a school that offers Calculus
Share of Students enrolled in Calculus

## Student enrollment in key courses

## High School

## Physics

## Bronx



## Queens



## Brooklyn



## Staten Island



## Manhattan



## All of NYC

Share of students who attend a school that offers Physics
Share of Students enrolled in Physics

## Student enrollment in key courses

## High School

## Computer Science <br> 

## Bronx



## Queens



## Brooklyn



## Manhattan



All of NYC


Share of students who attend a school that offers Computer Science
Share of Students enrolled in Computer Science

## Student enrollment in key courses

## High School



## Brooklyn



## Staten Island



## Manhattan



All of NYC
Share of students who attend a school that offers AP/IB Math or Science
Share of Students enrolled in AP/IB Math or Science

## Student enrollment in key courses

## High School

## AP/IB Other



## Queens



## Brooklyn



## Staten Island



## Manhattan



## All of NYC

Share of students who attend a school that offers AP/IB Other
Share of Students enrolled in AP/IB Other

| Statool |  |  | sime |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 51\% | 42\% | 48\% | 48\% | 52\% | 37\% |
|  | 37\% | 29\% | 40\% | 39\% | 32\% | 30\% |
|  | 30\% | 45\% | 35\% | 40\% | 44\% | 43\% |
| Andemal | 23\% | 27\% | 27\% | 27\% | 18\% | 28\% |
|  | 18\% | 27\% | 11\% | 22\% | 19\% | 27\% |
|  | 32\% | 30\% | 38\% | 38\% | 32\% | 31\% |
|  | 89\% | 94\% | 88\% | 90\% | 87\% | 96\% |
|  | 90\% | 93\% | 88\% | 86\% | 87\% | 91\% |
| coicle | 89\% | 93\% | 89\% | 93\% | 84\% | 83\% |
| ceick | 90\% | 76\% | 89\% | 78\% | 81\% | 85\% |
| Elen | 82\% | 72\% | 95\% | 86\% | 83\% | 76\% |
| Sele | 90\% | 84\% | 89\% | 86\% | 84\% | 86\% |


| High School |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 52\% | 20\% | 55\% | 61\% | 37\% | 28\% |
| $\begin{aligned} & \hline \text { Calculus - } \\ & \text { Brooklyn School } \\ & \text { District } \end{aligned}$ | 31\% | 9\% | 39\% | 37\% | 16\% | 14\% |
| $\begin{aligned} & \text { Calculus - } \\ & \text { Manhattan School } \\ & \text { District } \end{aligned}$ | 35\% | 10\% | 41\% | 33\% | 16\% | 15\% |
|  | 21\% | 8\% | 27\% | 15\% | 14\% | \% |
| $\underbrace{}_{\substack{\text { calaulus-Staten } \\ \text { Stando Dstret }}}$ | 7\% | 2\% | 14\% | 8\% | 14\% | 5\% |
| Calculs- Restof | 31\% | 9\% | 39\% | 36\% | 17\% | 12\% |
|  | 47\% | 20\% | 53\% | 54\% | 34\% | 29\% |
|  | 35\% | 10\% | 43\% | 38\% | 19\% | 13\% |
| Physics - Manhattan School District | 36\% | 13\% | 43\% | 39\% | 16\% | 130 |
|  | 21\% | 6\% | 29\% | 15\% | 10\% | 5\% |
| $\begin{aligned} & \text { Physics - Staten } \\ & \text { Island School } \\ & \text { District } \end{aligned}$ | 1\% | 0\% | 6\% | 3\% | 1\% | 1\% |
| Physics- Restof | 31\% | 9\% | 41\% | 36\% | 16\% | 10\% |
| Computer Science - Bronx School | 36\% | 15\% | 35\% | 39\% | 27\% | 24\% |
| Computer Science - Brooklyn School | 25\% | 15\% | 31\% | 32\% | 22\% | 23\% |
| Computer Science - Manhattan | 36\% | 23\% | 40\% | 36\% | 31\% | 33\% |
| Computer Science - Queens School | 16\% | 20\% | 19\% | 19\% | 20\% | 23\% |


| Misis Staol |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| come | 5\% | 2\% | 6\% | 5\% | 12\% | 4\% |
|  | 24\% | 17\% | 30\% | 30\% | 24\% | 22\% |
| coick | 22\% | 6\% | 20\% | 24\% | 10\% | 8\% |
|  | 11\% | 3\% | 15\% | 14\% | 5\% | 5\% |
|  | 14\% | 5\% | 15\% | 12\% | 7\% | 10\% |
|  | 12\% | 5\% | 15\% | 7\% | 6\% | 4\% |
|  | 5\% | 2\% | 6\% | 5\% | 12\% | 4\% |
|  | 13\% | 4\% | 16\% | 14\% | 7\% | 6\% |
|  | 15\% | 4\% | 16\% | 15\% | 8\% | 6\% |
|  | 6\% | 2\% | 8\% | 8\% | 3\% | 4\% |
| cill | 8\% | 3\% | 9\% | 7\% | 4\% | 6\% |
|  | 7\% | 4\% | 8\% | 5\% | 4\% | 4\% |
|  | 2\% | 0\% | 4\% | 3\% | 2\% | 1\% |
|  | 8\% | 3\% | 9\% | 9\% | 4\% | 4\% |

Data Note: All data reflects course offerings at public schools as of the 2021-22 school year. Charter schools are included. D75 schools,
Special Act schools, middle schools with less than 25 students in grades 7-8 enrolled, high schools with less than 50 students in grades 9-12 enrolled, and schools that could not be matched between course enrollment and school enrollment files were excluded. For a more detailed methodology, see our data note at equityined.org.

