# Within Our Reach 

## NEW YORK CITY

## Middle School

Based on 2019-20 unpublished NYSED course enrollment data. In middle school, the rates below are based on course enrollment per every 100 7-8th grade students, and in high school, the rates below are based on course enrollment per every 100 9-12th grade students.

Earth
Science


In NYCDOE, White students are 1.1 X more likely to be enrolled in Earth Science than Black students and 1.9X more likely to be enrolled than Latinx

In Manhattan, White students are 2.0X more likely to be enrolled in Earth Science than Black students and $\mathbf{2 . 5 X}$ more likely to be enrolled than Latinx students.

In Brooklyn, White students are $\mathbf{0 . 8 X}$ more likely to be enrolled in Earth Science than Black students and 1.1X more likely to be enrolled than Latinx students.

In Queens, White students are 1.0 x more likely to be enrolled in Earth Science than Black students and 2.0X more likely to be enrolled than Latinx students.

In the Bronx, White students are $\mathbf{0 . 4 X}$ more likely to be enrolled in Earth Science than Black students and 1.0X more likely to be enrolled than Latinx students.

In Staten Island, White students are $\mathbf{3 . 9 X}$ more likely to be enrolled in Earth Science than Black students and 2.6X more likely to be enrolled than Latinx students.

Algebra 1 In NYCDOE, White students

are 1.1 X more likely to be enrolled in Algebra I than Black students and 1.4X more likely to be enrolled than Latinx students.

In Brooklyn, White students are $\mathbf{0 . 9 X}$ more likely to be enrolled in Algebra I than Black students and 1.1x more likely to be enrolled than Latinx students.

In the Bronx, White students are 1.0 x more likely to be enrolled in Algebra I than Black students and 1.2x more likely to be enrolled than Latinx students.

In Manhattan, White students are $1.1 \mathbf{x}$ more likely to be enrolled in Algebra I than Black students and $\mathbf{1 . 3 X}$ more likely to be enrolled than Latinx students.

In Queens, White students are 1.0X more likely to be enrolled in Algebra I than Black students and 1.5x more likely to be enrolled than Latinx students.

In Staten Island, White students are $\mathbf{0 . 9 X}$ more likely to be enrolled in Algebra I than Black students and $\mathbf{1 . 4 x}$ more likely to be enrolled than Latinx students.


In NYCDOE, White students are $\mathbf{2 . 4 X}$ more likely to be enrolled in Calculus than Black students and 2.5x more likely to be enrolled than Latinx students.

In Manhattan, White
students are $\mathbf{3 . 1 X}$ more
likely to be enrolled in Calculus than Black students and 2.7X more likely to be enrolled than Latinx students.

In Brooklyn, White students are 1.7 X more likely to be enrolled in Calculus than Black students and 2.2x more likely to be enrolled than Latinx students.

In the Bronx, White students are $\mathbf{3 . 6 x}$ more likely to be enrolled in Calculus than Black students and 4.3x more likely to be enrolled than Latinx students.

In Queens, White students are $\mathbf{2 . 3 x}$ more likely to be enrolled in Calculus than Black students and 2.4X more likely to be enrolled than Latinx students.

In Staten Island, White students are $\mathbf{3 . 4 X}$ more likely to be enrolled in Calculus than Black students and $\mathbf{3 . 8 X}$ more likely to be enrolled than Latinx students.

Physics


In NYCDOE, White students are $\mathbf{2 . 1} \mathbf{X}$ more likely to be enrolled in Physics than Black students and 2.2X more likely to be enrolled than Latinx students.

In Manhattan, White students are 2.5X more likely to be enrolled in Physics than Black students and 2.5X more likely to be enrolled than Latinx students.

In Brooklyn, White students are 1.8 X more likely to be enrolled in Physics than Black students and 2.2X more likely to be enrolled than Latinx students.

In the Bronx, White students are $\mathbf{2 . 3 x}$ more likely to be enrolled in Physics than Black students and 2.7X more likely to be enrolled than Latinx students.

In Queens, White students are 2.0X more likely to be enrolled in Physics than Black students and 2.1X more likely to be enrolled than Latinx students.

In Brooklyn, White students are $\mathbf{1 . 4 X}$ more likely to be enrolled in Computer Science than Black students and 2.0X more likely to be enrolled than Latinx students.

In Staten Island, White students are $\mathbf{2 . 5 X}$ more likely to be enrolled in Physics than Black students and 2.6X more likely to be enrolled than Latinx students.

In NYCDOE, White students are $\mathbf{1 . 3 X}$ more likely to be enrolled in Computer Science than Black students and 1.9 X more likely to be enrolled than Latinx students.



In Manhattan, White students are 1.6x more likely to be enrolled in Computer Science than Black students and $\mathbf{1 . 3 X}$ more likely to be enrolled than Latinx students.

In Queens, White students are $\mathbf{0 . 6 X}$ more likely to be enrolled in Computer Science than Black students and $\mathbf{1 . 4 X}$ more likely to be enrolled than Latinx students.

In Staten Island, White students are $\mathbf{6 . 5 X}$ more likely to be enrolled in Computer Science than Black students and 2.8X more likely to be enrolled than Latinx students.

AP/IB Math or Science


In NYCDOE, White students are 1.7 X more likely to be enrolled in an AP or IB math or science course than Black students and 2.2X more likely to be enrolled than Latinx students..

In Brooklyn, White students are $\mathbf{1 . 4 X}$ more likely to be enrolled in an AP or IB math or science course than Black students and 1.9X more likely to be enrolled than Latinx students.

In the Bronx, White students are $\mathbf{2 . 8 x}$ more likely to be enrolled in an AP or IB math or science course than Black students and $\mathbf{3 . 4 X}$ more likely to be enrolled than Latinx students.

In Manhattan, White
students are 2.5X more
likely to be enrolled in an AP or IB math or science course than Black students and $\mathbf{2 . 3 x}$ more likely to be enrolled than Latinx students.

In Queens, White students are 1.0 X more likely to be enrolled in an AP or IB math or science course than Black students and $\mathbf{1 . 7 x}$ more likely to be enrolled than Latinx students.

In Staten Island, White students are $\mathbf{2 . 5 X}$ more likely to be enrolled in an AP or IB math or science course than Black students and $\mathbf{2 . 7} \mathbf{x}$ more likely to be enrolled than Latinx students.

Any AP/IB Subject


In NYCDOE, White students are 1.5 X more likely to be enrolled in any AP or IB course than Black students and $\mathbf{1 . 7 \times}$ more likely to be enrolled than Latinx students.

In Brooklyn, White students are $\mathbf{1 . 3 X}$ more likely to be enrolled in any AP or IB course than Black students and 1.6X more likely to be enrolled than Latinx students.

In the Bronx, White students are 2.6X more likely to be enrolled in any AP or IB course than Black students and Latinx students.

In Manhattan, White
students are 2.1X more
likely to be enrolled in any AP or IB course than Black students and $\mathbf{1 . 8 X}$ more likely to be enrolled than Latinx students.

In Queens, White students are $\mathbf{1 . 2 x}$ more likely to be enrolled in any AP or IB course than Black students and 1.5 X more likely to be enrolled than Latinx students.

In Staten Island, White students are $\mathbf{1 . 8 x}$ more likely to be enrolled in any AP or IB course than Black students and 2.1X more likely to be enrolled than Latinx students.

Share of Schools Offering Key Courses...
Share of Schools Offering AP/IB Courses...

| Heal |  |  |  |  |  |  |
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|  | 31\% | 9\% | 41\% | 35\% | 16\% | 10\% |
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|  | 42\% | 19\% | 48\% | 41\% | 31\% | 24\% |
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|  | 42\% | 25\% | 48\% | 49\% | 37\% | 31\% |
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| APMP- Cueoes | 3\% | 3\% | 5\% | 5\% | 2\% | 4\% |
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| $\begin{aligned} & \text { AP/IB Math } \\ & \text { and Science } \\ & \text { NYCDOE } \end{aligned}$ | 16\% | 6\% | 15\% | 14\% | 7\% | 6\% |
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| Musie Mreal | 37\% | 18\% | 40\% | 40\% | 27\% | 17\% |

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