Within Our Reach

NEW YORK CITY



Middle School

Based on 2019-20 unpublished NYSED course enrollment data. In middle school, the rates below are based on course enrollment per every 100 7-8th grade students, and in high school, the rates below are based on course enrollment per every 100 9-12th grade students.

Earth Science



In NYCDOE, White students are 1.1x more likely to be enrolled in Earth Science than Black students and 1.9x more likely to be enrolled than Latinx

In Brooklyn, White students are **0.8x** more likely to be enrolled in Earth Science than Black students and **1.1x** more likely to be enrolled than Latinx students.

In the Bronx, White students are **0.4x** more likely to be enrolled in Earth Science than Black students and **1.0x** more likely to be enrolled than Latinx students.

In Manhattan, White students are 2.0x more likely to be enrolled in Earth Science than Black students and 2.5x more likely to be enrolled than Latinx students.

In Queens, White students are 1.0x more likely to be enrolled in Earth Science than Black students and 2.0x more likely to be enrolled than Latinx students.

In **Staten Island**, White students are **3.9x** more likely to be enrolled in Earth Science than Black students and **2.6x** more likely to be enrolled than Latinx students.

Algebra 1



In NYCDOE, White students are 1.1x more likely to be enrolled in Algebra I than Black students and 1.4x more likely to be enrolled than Latinx students.

In Brooklyn, White students are **0.9x** more likely to be enrolled in Algebra I than Black students and **1.1x** more likely to be enrolled than Latinx students.

In the Bronx, White students are 1.0x more likely to be enrolled in Algebra I than Black students and 1.2x more likely to be enrolled than Latinx students.

In Manhattan, White students are 1.1x more likely to be enrolled in Algebra I than Black students and 1.3x more likely to be enrolled than Latinx students.

In Queens, White students are 1.0x more likely to be enrolled in Algebra I than Black students and 1.5x more likely to be enrolled than Latinx students.

In **Staten Island**, White students are **0.9x** more likely to be enrolled in Algebra I than Black students and **1.4x** more likely to be enrolled than Latinx students.



High School

Calculus



In NYCDOE, White students are 2.4x more likely to be enrolled in Calculus than Black students and 2.5x more likely to be enrolled than Latinx students.

In Brooklyn, White students are 1.7x more likely to be enrolled in Calculus than Black students and 2.2x more likely to be enrolled than Latinx students.

In the Bronx, White students are **3.6x** more likely to be enrolled in Calculus than Black students and **4.3x** more likely to be enrolled than Latinx students.

In Manhattan, White students are 3.1x more likely to be enrolled in Calculus than Black students and 2.7x more likely to be enrolled than Latinx students.

In Queens, White students are 2.3x more likely to be enrolled in Calculus than Black students and 2.4x more likely to be enrolled than Latinx students.

In **Staten Island**, White students are **3.4x** more likely to be enrolled in Calculus than Black students and **3.8x** more likely to be enrolled than Latinx students.

Physics



In NYCDOE, White students are 2.1x more likely to be enrolled in Physics than Black students and 2.2x more likely to be enrolled than Latinx students.

In Brooklyn, White students are 1.8x more likely to be enrolled in Physics than Black students and 2.2x more likely to be enrolled than Latinx students.

In the Bronx, White students are 2.3x more likely to be enrolled in Physics than Black students and 2.7x more likely to be enrolled than Latinx students.

In Manhattan, White students are 2.5x more likely to be enrolled in Physics than Black students and 2.5x more likely to be enrolled than Latinx students.

In Queens, White students are 2.0x more likely to be enrolled in Physics than Black students and 2.1x more likely to be enrolled than Latinx students.

In Staten Island, White students are 2.5x more likely to be enrolled in Physics than Black students and 2.6x more likely to be enrolled than Latinx students.

Computer Science



In NYCDOE, White students are 1.3x more likely to be enrolled in Computer Science than Black students and 1.9x more likely to be enrolled than Latinx students.

In Brooklyn, White students are 1.4x more likely to be enrolled in Computer Science than Black students and 2.0x more likely to be enrolled than Latinx students.

In the Bronx, White students are **0.9x** more likely to be enrolled in Computer Science than Black students and **1.4x** more likely to be enrolled than Latinx students.



In Manhattan, White students are **1.6x** more likely to be enrolled in Computer Science than Black Science than Black students students and 1.3x more likely to be enrolled than Latinx students.

In Queens, White students are **0.6X** more likely to be enrolled in Computer and 1.4x more likely to be enrolled than Latinx students. In Staten Island, White students are **6.5**x more likely to be enrolled in Computer Science than Black students and 2.8x more likely to be enrolled than Latinx students.

AP/IB Math or Science



In NYCDOE, White students are 1.7x more likely to be enrolled in an AP or IB math or science course than Black students and 2.2x more likely to be enrolled than Latinx students...

In Brooklyn, White students are **1.4x** more likely to be enrolled in an AP or IB math or science course than Black students and 1.9x more likely to be enrolled than Latinx students.

In the Bronx, White students are 2.8x more likely to be enrolled in an AP or IB math or science course than Black students and **3.4x** more likely to be enrolled than Latinx students.

In Manhattan, White students are 2.5x more likely to be enrolled in an AP or IB math or science course than Black students and 2.3x more likely to be enrolled than Latinx students. In Queens, White students are **1.0x** more likely to be enrolled in an AP or IB math or science course than Black students and 1.7x more likely to be enrolled than Latinx students.

In Staten Island, White students are 2.5x more likely to be enrolled in an AP or IB math or science course than Black students and 2.7x more likely to be enrolled than Latinx students.

Any AP/IB Subject



In NYCDOE, White students are **1.5**x more likely to be enrolled in any AP or IB course than Black students and 1.7x more likely to be enrolled than Latinx students. In Brooklyn, White students are 1.3x more likely to be enrolled in any AP or IB course than Black students and 1.6x more likely to be enrolled than Latinx students. In the Bronx, White students are **2.6X** more likely to be enrolled in any AP or IB course than Black students and Latinx students.

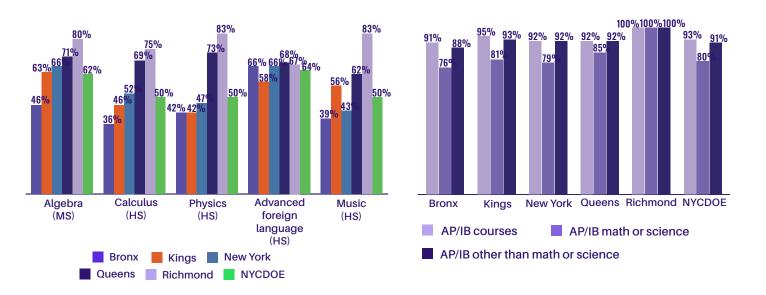
In Manhattan, White students are **2.1**X more likely to be enrolled in any AP or IB course than Black students and 1.8x more likely to be enrolled than Latinx students.

In Queens, White students are 1.2x more likely to be enrolled in any AP or IB course than Black students and 1.5x more likely to be enrolled than Latinx students. In Staten Island, White students are 1.8x more likely to be enrolled in any AP or IB course than Black students and 2.1x more likely to be enrolled than Latinx students.



Share of Schools Offering Key Courses...

Share of Schools Offering AP/IB Courses...



Middle School	Share of American Indian/Alaska Native students in grades 7-8 attending a school with no	Share of Asian/ Pacific Islander students in grades 7-8 attending a school with no	Share of Black students in grades 7-8 attending a school with no	Share of Latinx students in grades 7-8 attending a school with no	Share of Multiracial students in grades 7-8 attending a school with no	Share of White students in grades 7-8 attending a school with no
Algebra I - Bronx	46%	31%	51%	52 %	46%	33%
Algebra I - Kings	25%	31%	31%	36%	28%	32 %
Algebra I - New York	35%	36%	30%	36 %	31%	37%
Algebra I - Queens	24%	24%	26%	25%	18%	27 %
Algebra I - Richmond	12%	27 %	12%	18%	27%	28%
Algebra I - NYCDOE	29 %	28%	34%	37%	28%	31%



High School	Share of American Indian/Alaska Native students in grades 9-12 attending a school with no	Share of Asian/ Pacific Islander students in grades 9-12 attending a school with no	Share of Black students in grades 9-12 attending a school with no	Share of Latinx students in grades 9-12 attending a school with no	Share of Multiracial students in grades 9-12 attending a school with no	Share of White students in grades 9-12 attending a school with no
Calculus - Bronx	59%	23%	58%	59%	37 %	33%
Calculus - Kings	33%	7 %	46%	35 %	17%	8%
Calculus - New York	35%	11%	44%	36%	14%	16%
Calculus - Queens	19%	8%	22%	15%	13%	7%
Calculus - Richmond	2 %	1%	5%	4%	15%	3%
Calculus - NYCDOE	31%	9%	41%	35%	16%	10%
Physics - Bronx	53 %	21%	50 %	54%	32%	28%
Physics - Kings	39%	8%	47%	38%	19%	10%
Physics - New York	42 %	21%	48%	46%	16%	17%
Physics - Queens	16%	7 %	28%	12%	11%	4%
Physics - Richmond	1%	0%	4%	2 %	1%	0%
Physics - NYCDOE	31%	10%	42%	36%	15%	9%



High School	Share of American Indian/Alaska Native students in grades 9-12 attending a school with no	Share of Asian/ Pacific Islander students in grades 9-12 attending a school with no	Share of Black students in grades 9-12 attending a school with no	Share of Latinx students in grades 9-12 attending a school with no	Share of Multiracial students in grades 9-12 attending a school with no	Share of White students in grades 9-12 attending a school with no
Computer Science - Bronx	63%	31%	60%	67%	49%	50%
Computer Science - Kings	42 %	19%	48%	41%	31%	24 %
Computer Science - New York	50 %	32 %	57 %	53%	46%	47%
Computer Science - Queens	32%	25 %	34%	36%	32%	30%
Computer Science - Richmond	22 %	25 %	20%	22 %	13%	21%
Computer Science - NYCDOE	42%	25 %	48%	49%	37%	31%
AP/IB - Bronx	18%	3%	7 %	8%	4%	3%
AP/IB - Kings	2 %	1%	4%	4%	2 %	2 %
AP/IB - New York	5%	3%	6%	5 %	4%	7 %
AP/IB - Queens	3%	3%	5%	5%	2 %	4%
AP/IB - Richmond	0%	0%	0%	0%	0%	0%
AP/IB - NYCDOE	6%	2%	5%	5%	3%	3%



High School	Share of American Indian/Alaska Native students in grades 9-12 attending a school with no	Share of Asian/ Pacific Islander students in grades 9-12 attending a school with no	Share of Black students in grades 9-12 attending a school with no	Share of Latinx students in grades 9-12 attending a school with no	Share of Multiracial students in grades 9-12 attending a school with no	Share of White students in grades 9-12 attending a school with no
AP/IB Math and Science - Bronx	29%	6%	20%	22 %	10%	7%
AP/IB Math and Science - Kings	10%	2 %	14%	10%	5 %	4%
AP/IB Math and Science - New York	15%	6%	18%	15%	8%	10%
AP/IB Math and Science - Queens	15%	10%	12%	9%	7 %	10%
AP/IB Math and Science - Richmond	0%	0%	0%	0%	0%	0%
AP/IB Math and Science - NYCDOE	16%	6%	15%	14%	7 %	6%
AP/IB other - Bronx	18%	4%	9%	9%	4%	4%
AP/IB other - Kings	3%	2%	4%	5 %	2 %	3%
AP/IB other - New York	5%	3%	6%	5%	4%	7 %
AP/IB other - Queens	3%	3%	5%	5%	2 %	4%
AP/IB other - Richmond	0%	0%	0%	0%	0%	0%
AP/IB other - NYCDOE	6%	3%	5%	6%	3%	3%



High School	Share of American Indian/Alaska Native students in grades 9-12 attending a school with no	Share of Asian/ Pacific Islander students in grades 9-12 attending a school with no	Share of Black students in grades 9-12 attending a school with no	Share of Latinx students in grades 9-12 attending a school with no	Share of Multiracial students in grades 9-12 attending a school with no	Share of White students in grades 9-12 attending a school with no
Advanced Foreign Language - Bronx	26%	15%	33%	30%	30%	17%
Advanced Foreign Language - Kings	27%	5 %	35%	22%	13%	7 %
Advanced Foreign Language - New York	28 %	13%	32 %	29%	22 %	18%
Advanced Foreign Language - Queens	32 %	18%	29%	17%	26%	12%
Advanced Foreign Language - Richmond	7 %	4%	18%	13%	8%	5 %
Advanced Foreign Language - NYCDOE	29%	13%	32 %	24%	21%	10%
Music - Bronx	55 %	27 %	54%	57%	34%	34%
Music - Kings	34%	15%	34%	30%	30%	17%
Music - New York	46%	31%	55%	53 %	32 %	33%
Music - Queens	30%	15%	31%	24%	23%	14%
Music - Richmond	1%	0%	4 %	2 %	1%	0%
Music - NYCDOE	37%	18%	40%	40%	27%	17%

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