

EQUITABLE ACCESS TO ADVANCED COURSES



STATEWIDE

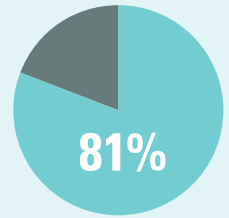


ADVANCED FOREIGN LANGUAGES

WHY IT MATTERS: Students who are fluent in a foreign language are better-prepared for success in our diverse country and global economy.

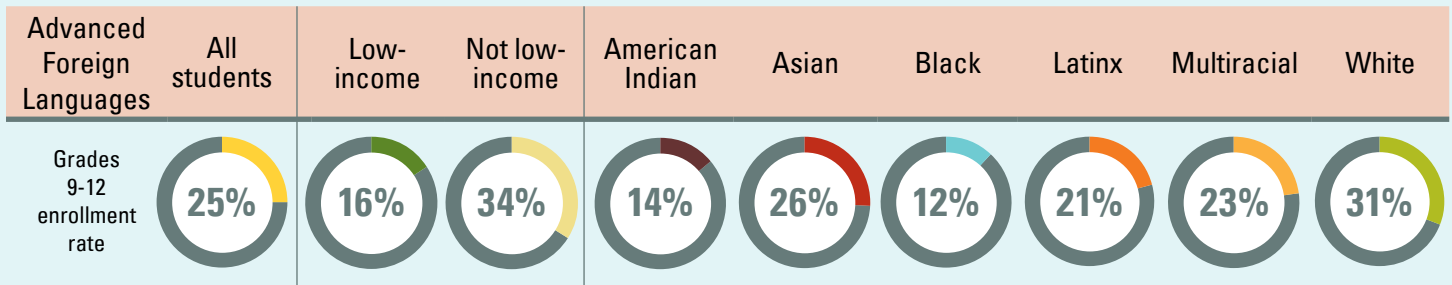
► How many high schools offer Advanced Foreign Languages?

Eighty-one percent of high schools offer at least one Advanced Foreign Language course.



► Who gets to enroll in Advanced Foreign Languages?

New York State enrolls students who are not low-income at 2.1 times the rate of their low-income peers. New York State enrolls White students at 2.7 times the rate of their Black peers and 1.5 times the rate of their Latinx peers.

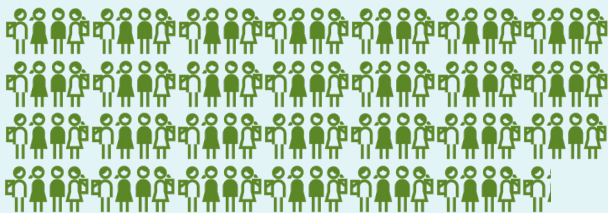


► What does fair representation in Advanced Foreign Languages look like?

109,000 additional students who are low-income and 92,000 additional Latinx and Black students should be enrolled in Advanced Foreign Language course to achieve representation at the same rate as students in schools with the highest participation rates.

109,095

students who are low-income



49,259

Latinx students



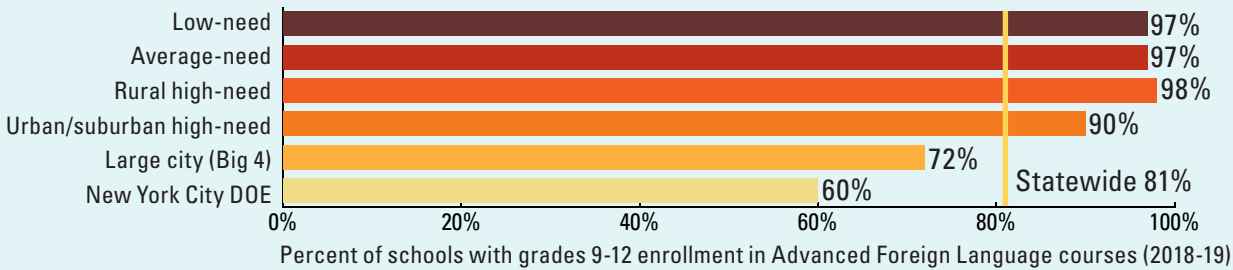
42,901

Black students



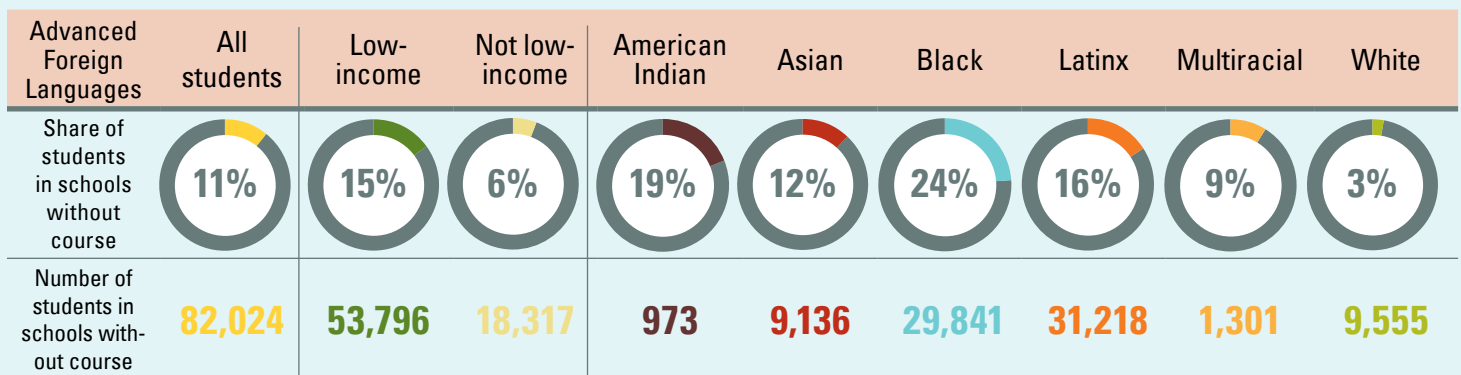
► Where are Advanced Foreign Languages offered?

New York City and the Big 4 school districts are less likely to offer Advanced Foreign Languages than other school districts.



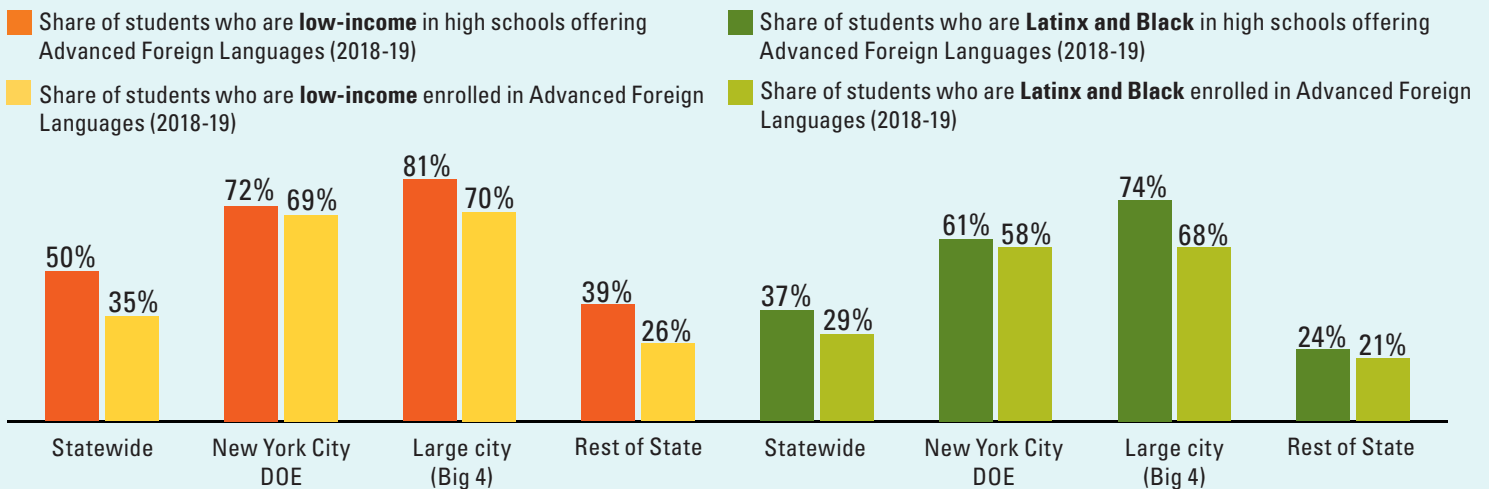
► Who attends high schools where Advanced Foreign Languages are not offered?

Black students are nearly 9 times more likely and Latinx students are nearly 6 times more likely than their White peers to attend high schools that do not offer Advanced Foreign Languages.



► Are students fairly represented when their high schools offer Advanced Foreign Languages?

Even in high schools that offer Advanced Foreign Languages, students who are low-income and Latinx and Black students are under-represented in course enrollment.



Analysis is based on 2018-19 data provided by the New York State Education Department and conducted by The Education Trust–New York. Analysis includes schools with enrollment in grades 9-12 of at least 50 students. Statewide and race/ethnicity findings are based on an analysis of 1,188 schools; economic status findings are based on an analysis of 1,077 schools due to data suppression. For additional information on data exclusions, please visit