EQUITABLE ACCESS TO ADVANCED COURSES

STATEWIDE

ADVANCED PLACEMENT & INTERNATIONAL BACCALAUREATE ARTS, ENGLISH, HISTORY, SOCIAL SCIENCES & WORLD LANGUAGES

WHY IT MATTERS: Advanced Placement (AP) courses and International Baccalaureate (IB) programs enable students to earn college credit and develop critical thinking skills.

How many high schools offer AP/IB Arts, English, History, Social Sciences & World Languages?

More than 80% of high schools offer AP/IB courses in the Arts, English, History, Social Sciences, or World Languages.

Who gets to enroll in AP/IB Arts, English, History, Social Sciences & World Languages in high school?

New York State enrolls students who are not low-income at 1.9 times the rate of their low-income peers. New York State enrolls White students at 1.6 times the rate of their Black peers and 1.5 times the rate of their Latinx peers.

What does fair representation in AP/IB Arts, English, History, Social Sciences & World Languages look like?

147,000 additional students who are low-income and 126,000 additional Latinx and Black students should be enrolled in an AP/IB Arts, English, History, Social Science, or World Language course to achieve representation at the same rate as students in schools with the highest participation rates.

The New York Equity Coalition
Learn more and read about solutions at www.EquityInEdNY.org
Are students fairly represented when their high schools offer these AP/IB courses?

Even in high schools that offer an AP/IB Arts, English, History, Social Science or World Language course, students who are low-income and Latinx and Black students are under-represented in course enrollment.

- Share of students who are low-income in high schools offering AP/IB Arts, English, History, Social Sciences or World Language courses (2018-19)
- Share of students who are low-income enrolled in AP/IB Arts, English, History, Social Sciences or World Language courses (2018-19)

<table>
<thead>
<tr>
<th>AP/IB</th>
<th>All students</th>
<th>Low-income</th>
<th>Not low-income</th>
<th>American Indian</th>
<th>Asian</th>
<th>Black</th>
<th>Latinx</th>
<th>Multiracial</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide</td>
<td>52%</td>
<td>73%</td>
<td>66%</td>
<td>82%</td>
<td>60%</td>
<td>38%</td>
<td>41%</td>
<td>64%</td>
<td>75%</td>
</tr>
<tr>
<td>New York City DOE</td>
<td>37%</td>
<td>66%</td>
<td>60%</td>
<td>38%</td>
<td>30%</td>
<td>41%</td>
<td>55%</td>
<td>56%</td>
<td>25%</td>
</tr>
<tr>
<td>Large city (Big 4)</td>
<td>66%</td>
<td>60%</td>
<td>38%</td>
<td>41%</td>
<td>30%</td>
<td>41%</td>
<td>55%</td>
<td>56%</td>
<td>25%</td>
</tr>
<tr>
<td>Rest of State</td>
<td>60%</td>
<td>38%</td>
<td>41%</td>
<td>64%</td>
<td>55%</td>
<td>75%</td>
<td>56%</td>
<td>15%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Analysis is based on 2018-19 data provided by the New York State Education Department and conducted by The Education Trust–New York. Analysis includes schools with enrollment in grades 9-12 of at least 50 students. Statewide and race/ethnicity findings are based on an analysis of 1,188 schools; economic status findings are based on an analysis of 1,077 schools due to data suppression. For additional information on data exclusions, please visit [www.EquityInEdNY.org](http://www.EquityInEdNY.org).