

# EQUITABLE ACCESS TO ADVANCED COURSES



## STATEWIDE

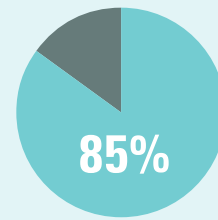


## ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE

**WHY IT MATTERS:** Advanced Placement (AP) courses and International Baccalaureate (IB) programs enable students to earn college credit and develop critical thinking skills.

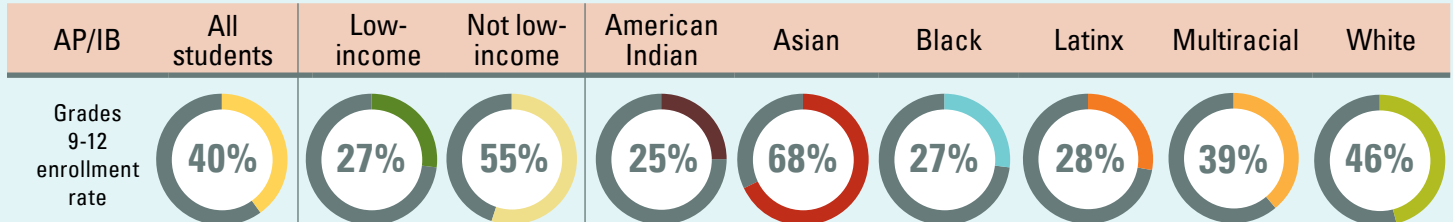
### ► How many high schools offer AP/IB courses?

Eighty-five percent of high schools offer at least one AP or IB course.



### ► Who gets to enroll in AP/IB courses?

New York State enrolls students who are not low-income at 2.0 times the rate of their low-income peers. New York State enrolls White students at 1.7 times the rate of their Black and Latinx peers.



### ► What does fair representation in AP/IB look like?

198,000 additional students who are low-income and 173,000 additional Latinx and Black students should be enrolled in any AP/IB course to achieve representation at the same rate as students in schools with the highest participation rates.

**198,798**

students who are low-income



**105,339**

Latinx students



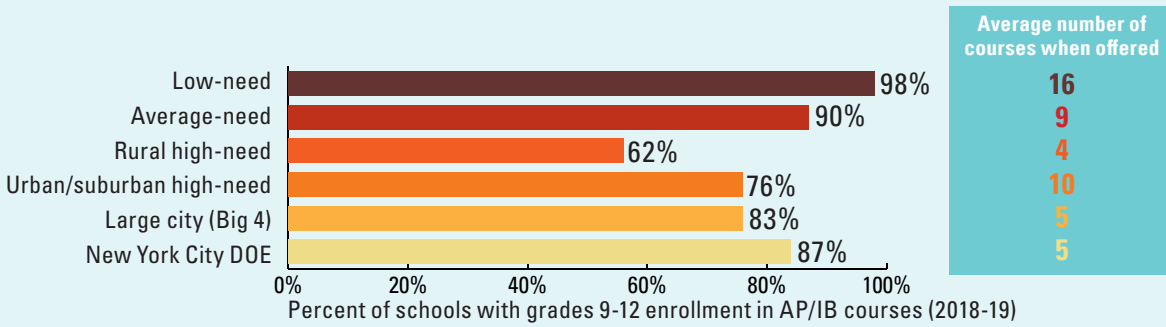
**67,834**

Black students



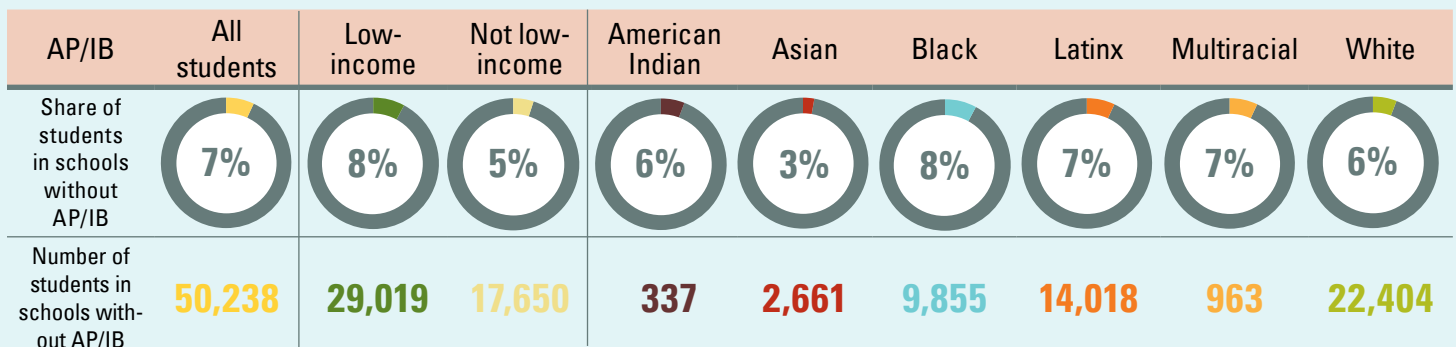
## ► Where are AP/IB courses offered?

High-need school districts are less likely to offer AP courses and IB programs than low- and average-need districts.



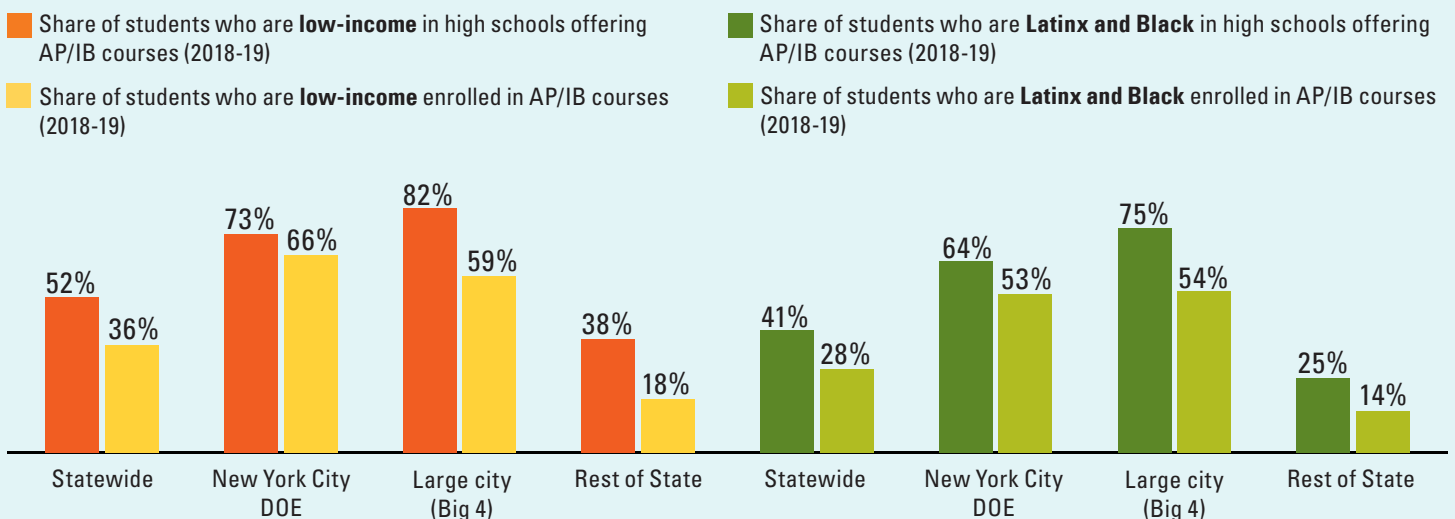
## ► Who attends high schools where AP/IB courses are not offered?

Students who are low-income and Black and Latinx students are more likely to attend a school that does not offer AP courses and IB programs compared to their peers.



## ► Are students fairly represented when their high schools offer AP/IB courses?

Even in high schools that offer AP/IB courses, students who are low-income and Latinx and Black students are under-represented in course enrollment.



Analysis is based on 2018-19 data provided by the New York State Education Department and conducted by The Education Trust–New York. Analysis includes schools with enrollment in grades 9-12 of at least 50 students. Statewide and race/ethnicity findings are based on an analysis of 1,188 schools; economic status findings are based on an analysis of 1,077 schools due to data suppression. For additional information on data exclusions, please visit