The New York Equity Coalition finds a statewide crisis in the use of suspensions to exclude Black students from classroom instruction. Find out more at www.EquityInEdNY.org.

**PERCENT OF STUDENTS WITH AT LEAST ONE OUT-OF-SCHOOL SUSPENSION (2016-17)**

**OUTSIDE OF NEW YORK CITY**

- **Black**: 11.4%
- **American Indian**: 7.0%
- **Multiracial**: 4.2%
- **Latino**: 3.8%
- **White**: 2.2%
- **Asian**: 1.1%
- **All Students**: 3.8%

**NEW YORK CITY**

- **Black**: 1.8%
- **Latino**: 0.8%
- **American Indian**: 0.6%
- **White**: 0.3%
- **Multiracial**: 0.3%
- **Asian**: 0.2%
- **All Students**: 0.8%

**SCHOOLS DISPROPORTIONATELY SUSPENDED BLACK STUDENTS IN 2016-17**

Outside of New York City, Black students represented...

- 10% of enrollment
- 31% of all students who were suspended at least once

In New York City, Black students represented...

- 23% of enrollment
- 50% of all students who were suspended at least once

**THE IMPACT ON BLACK FEMALE AND BLACK MALE STUDENTS**

At the elementary/middle school level, schools outside of New York City were **7.7X** more likely to suspend Black female students than White female students.

Outside of New York City, schools suspended **11 percent** of Black male elementary/middle school students, which is a greater rate than any other group of students.

At the high school level, schools outside of New York City were **5.4X** more likely to suspend Black female students than White female students.

Outside of New York City, schools suspended **19 percent** of Black male high school students, which is a greater rate than any other group of students.