## **STOLEN TIME**

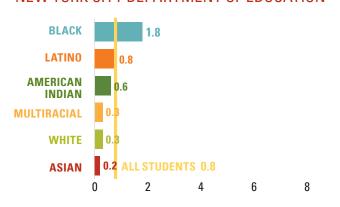
## NEW YORK STATE'S SUSPENSION CRISIS

### **NEW YORK CITY**



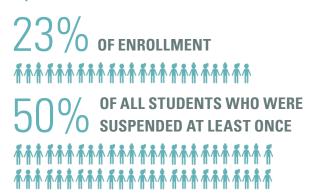
# PERCENT OF STUDENTS WITH AT LEAST ONE OUT-OF-SCHOOL SUSPENSION (2016-17)

#### NEW YORK CITY DEPARTMENT OF EDUCATION



## SCHOOLS DISPROPORTIONATELY SUSPENDED BLACK STUDENTS IN 2016-17

In New York City's district-run schools, Black students represented...



# THE IMPACT ON BLACK FEMALE AND BLACK MALE STUDENTS

At the elementary/middle school level, schools in NYC were 10.9X more likely to suspend Black female students than White female students.

At the elementary/middle school level, schools in NYC were 5.2X more likely to suspend Black male students than White male students.

At the **high school level**, schools in NYC were **6.0X** more likely to suspend **Black female students** than White female students.

At the **high school level**, schools in NYC were **3.7X** more likely to suspend **Black male students** than White male students.

#### **FINDINGS BY BOROUGH**

Schools in **Manhattan** and **Staten Island** were **8.6X** more likely to suspend Black students than White students.

**Elementary/middle schools** in **Queens** were 19.3X more likely to suspend Black female students than White female students.

**Elementary/middle schools** in **Staten Island** were **15.0X** more likely to suspend Black female students than White female students.

**Elementary/middle schools** in **Manhattan** were **13.7X** more likely to suspend Black male students than White male students.

**Elementary/middle schools** in **Staten Island** were **8.3X** more likely to suspend Black male students than White male students.

**High schools** in **Brooklyn** were **9.4X** more likely to suspend Black female students than White female students.

**High schools** in **Staten Island** were **8.1X** more likely to suspend Black female students than White female students.

Source: New York State Education Department. Unpublished 2016-17 data. Analysis conducted by The Education Trust—New York.